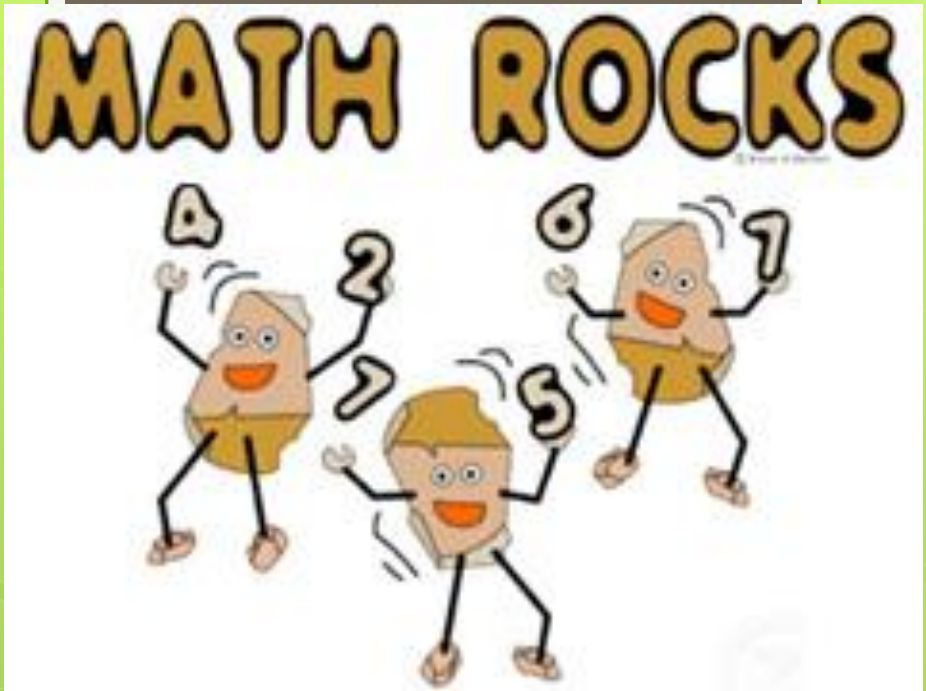


**While you wait:**

**Green check if you  
completed all  
missing assignments:**

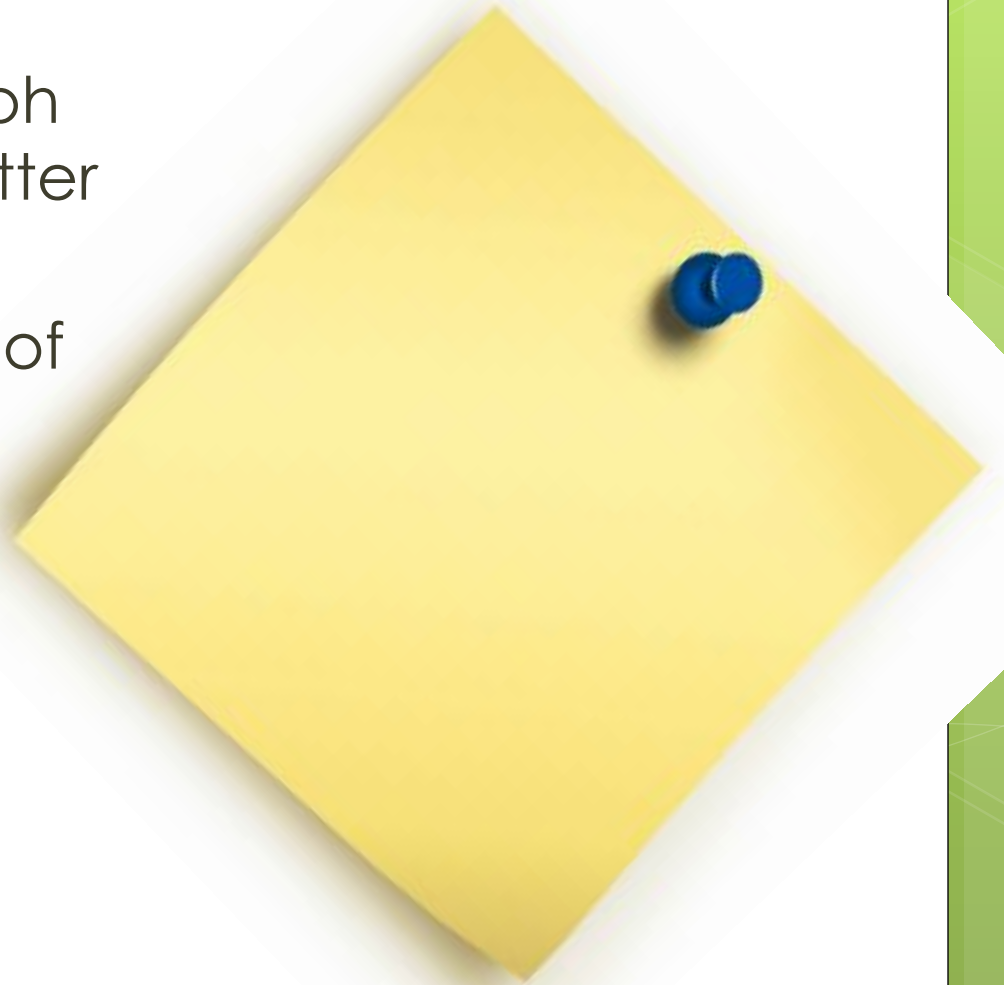
- Unit 7 Test**
- Unit 8 Test**
- Unit 9 quiz**
- Unit 9 Test**



**Unit 10 Review**

# Sticky Note Question:

- Is there a certain graph that displays data better than others?
- What can each type of graph show?



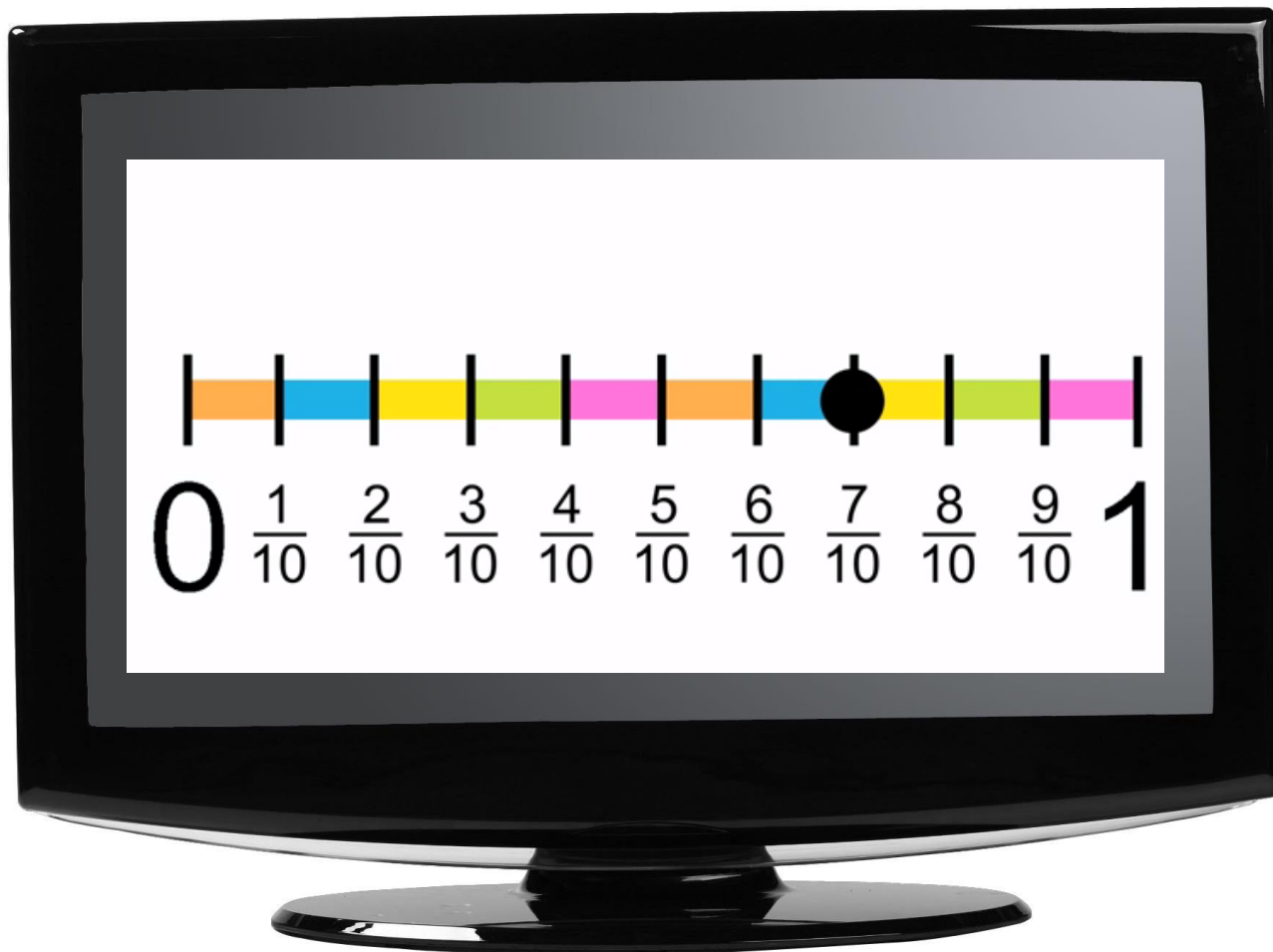
# Unit 10 Lessons:

- Points on a Coordinate Plane
- Using Points to Solve Problems
- Equations with Two Variables
- Scatter Plots
- Interpreting Scatter Plots

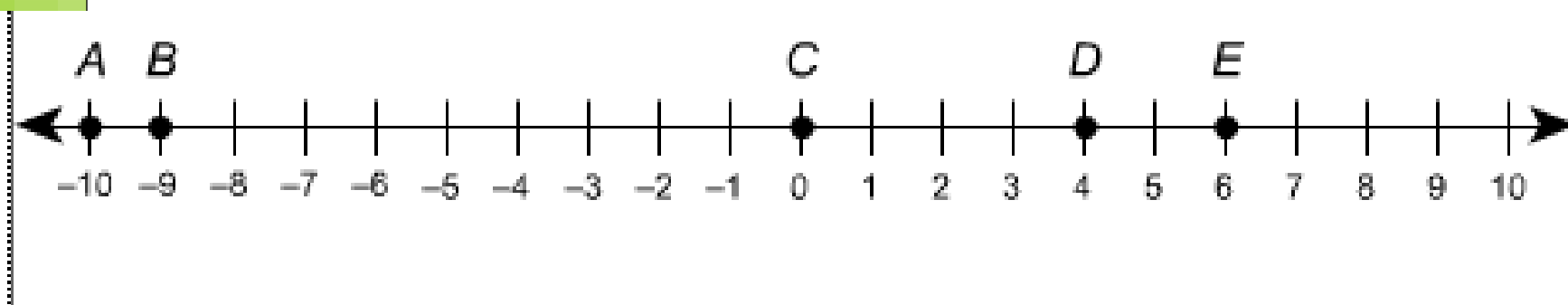
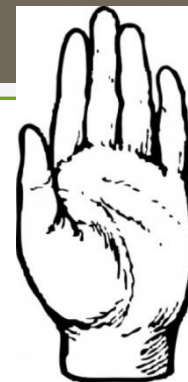


# Video Time!!!

<http://www.youtube.com/watch>  
cr



# LET'S FIND SOME POINTS:



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

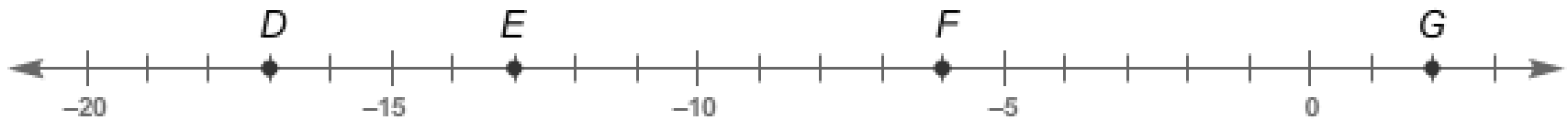
Reminder: Numerator  
Divided by Denominator

$\frac{3}{5}$  is equal to:

- A. .6
- B. 1.6
- C. .5



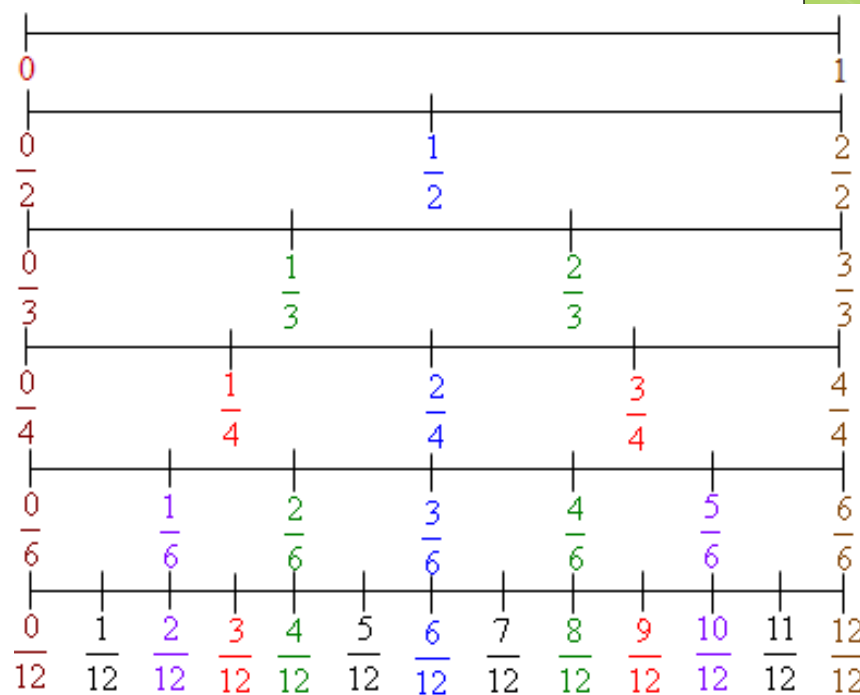
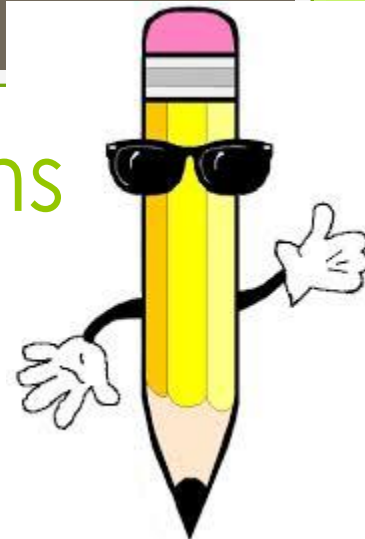
- Identify the scale
- Identify the coordinate location!



# Using Points to Solve Problems

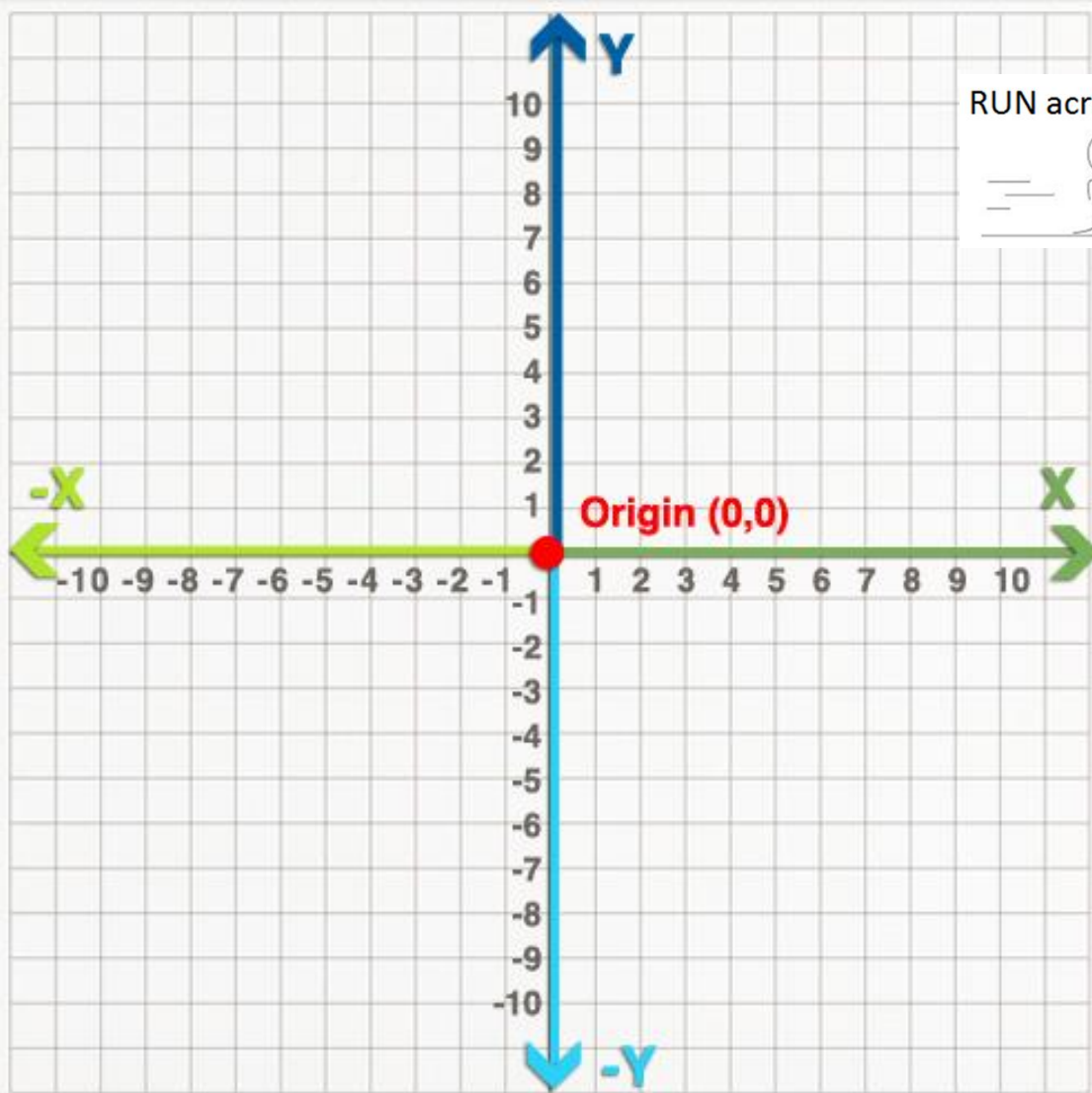
- Let's graph the fraction:

$$\frac{4}{6}$$





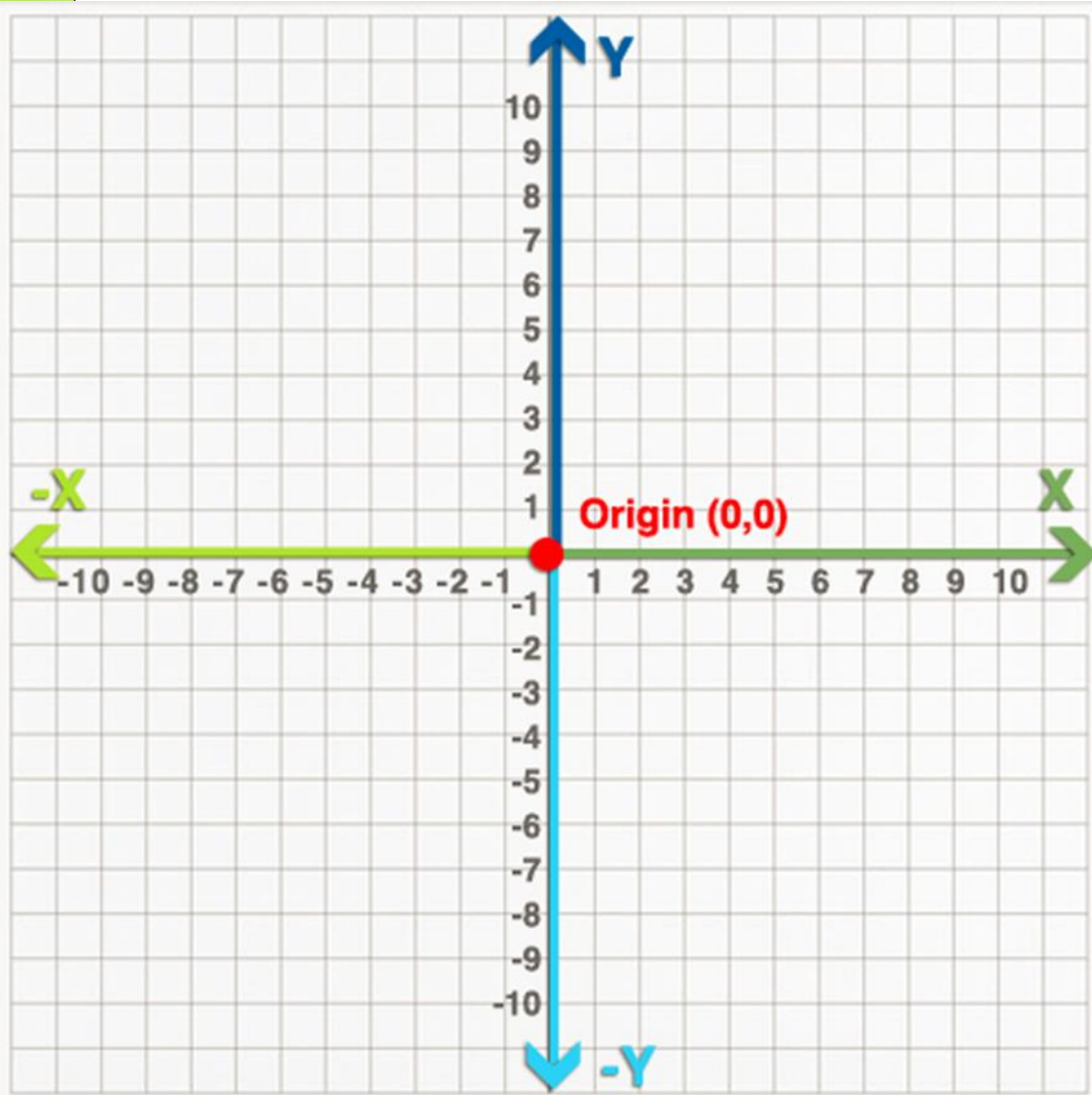
# Locating Points On A Coordinate Plane



RUN across the X axis before you JUMP up the Y axis



# Let's Plot Some Ordered Pairs Together!



## PLOT:

$(-2, 6)$

$(4, -6)$

$(9, 0)$

RUN across the X axis



before

you JUMP up the Y axis



# Quadrants



Quadrant  
II

Quadrant  
I

Quadrant  
III

Quadrant  
IV

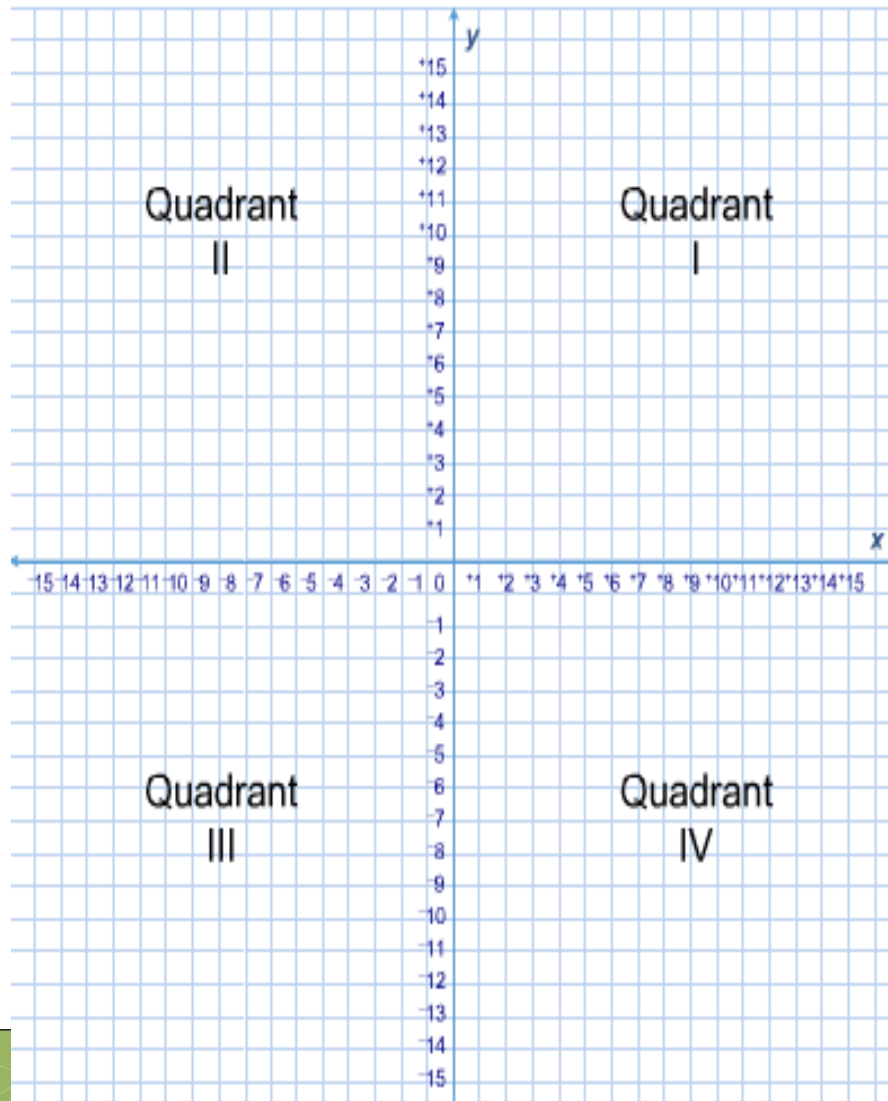
This table may help you remember the signs for  $x$ - and  $y$ -values in each quadrant.

Quadrant	$x$	$y$
I	+	+
II	-	+
III	-	-
IV	+	-

# QUICK CHECK

- Which Quadrant would the order pair  $(9, -2)$  fall in?

- A** Quadrant I
- B** Quadrant II
- C** Quadrant III
- D** Quadrant IV



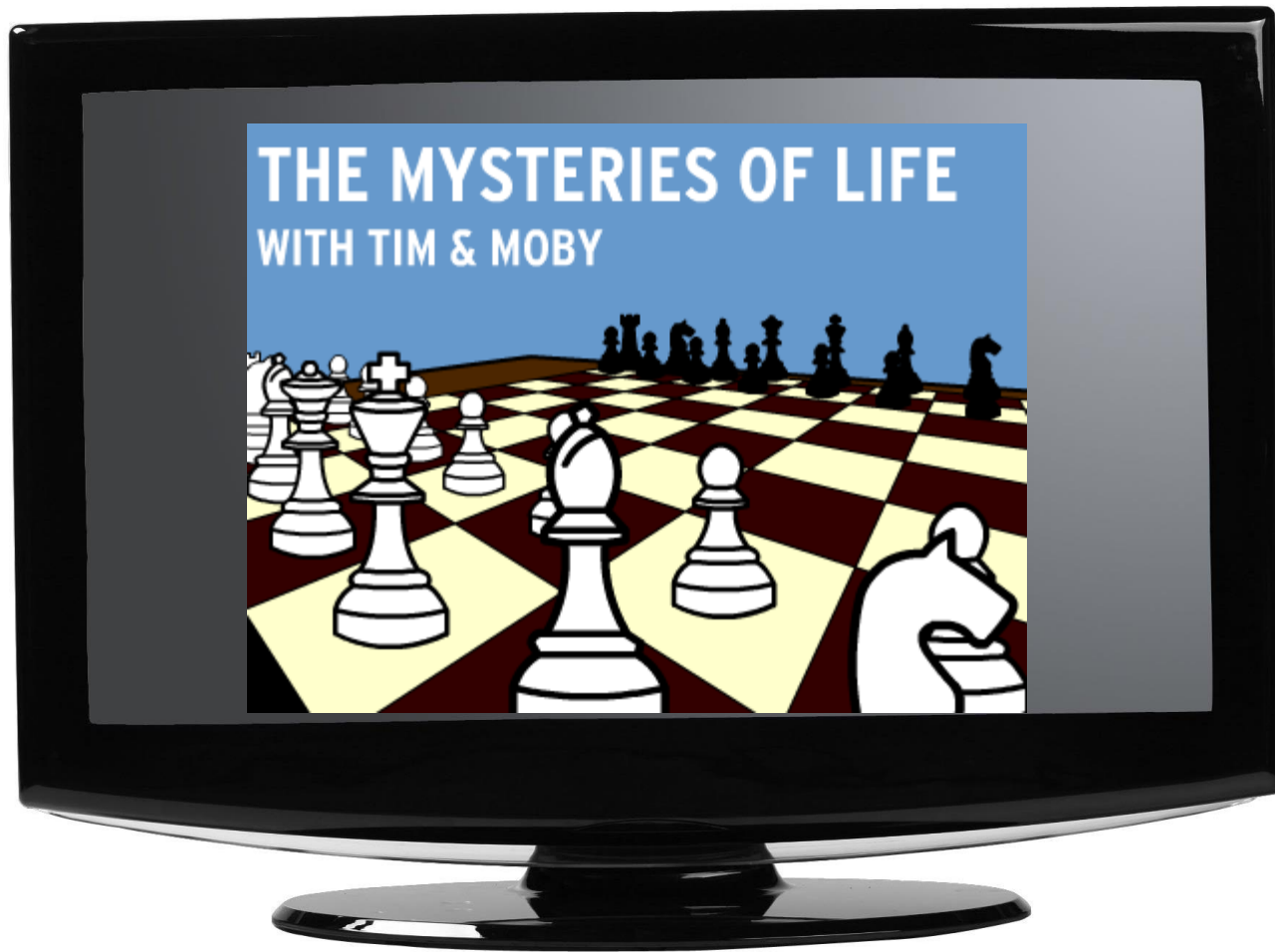
This table may help you remember the signs for x- and y-values in each quadrant.

Quadrant	x	y
I	+	+
II	-	+
III	-	-
IV	+	-

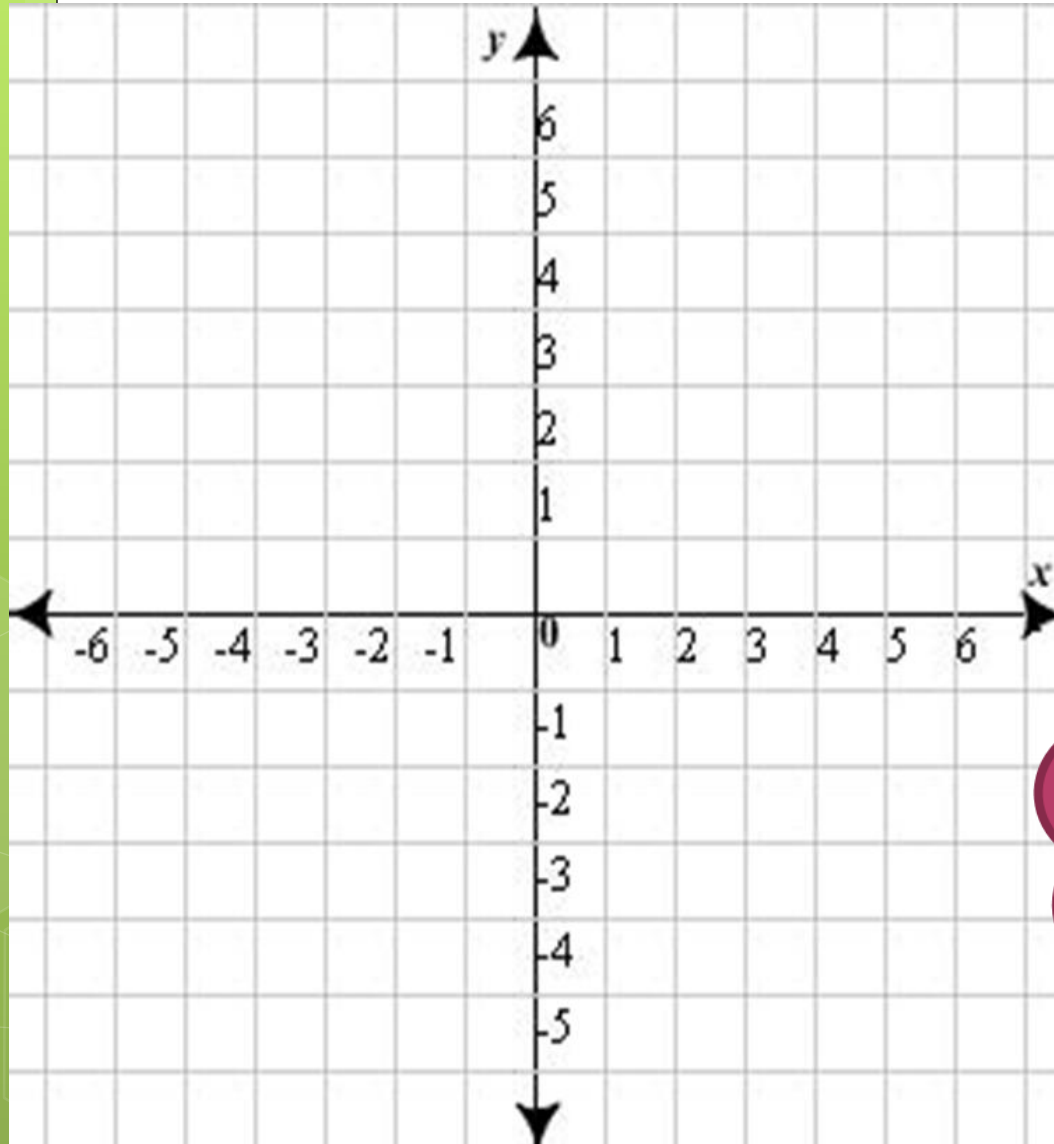
SMILE BREAK!!!



# Equations with Two Variables



# Volunteers Please??



## Plot point

$(3, -2)$

$(-1, 1)$

$(4, 2)$

Think about  
it.....

What directions  
did you move?

What is the distance between the Town Hall and the Museum in city blocks?

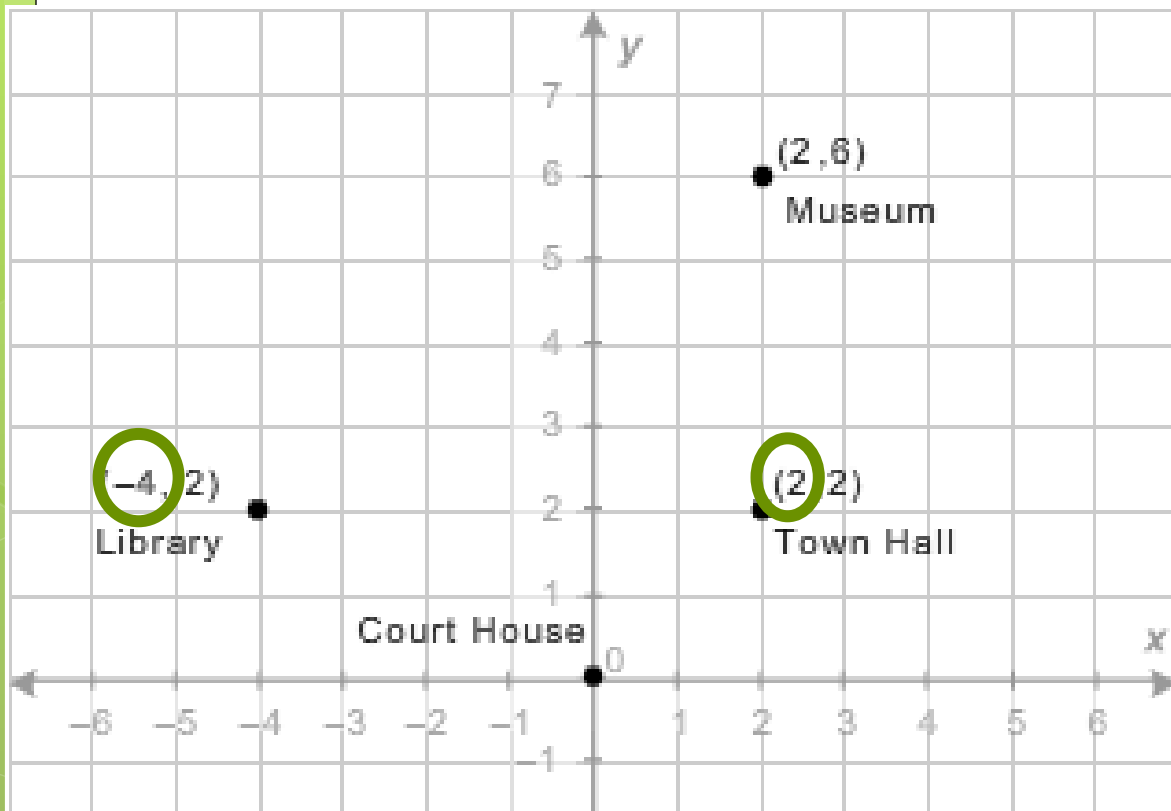


$$d = |y_2 - y_1|$$

Either value can be substituted for  $y$ !



What is the distance between the Town Hall and the Library in city blocks?

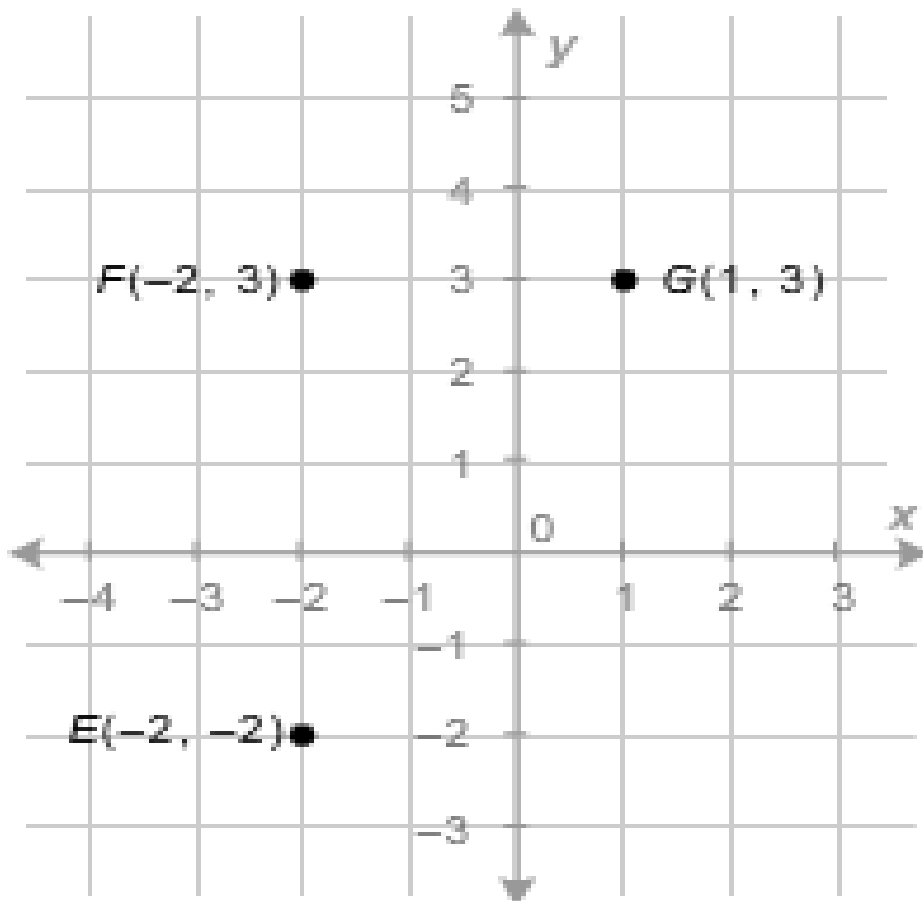


1) Counting

2)  $d = |x_2 - x_1|$   
formula

Either value can be substituted  
for  $x_1$ !

# Can We Find The Missing Coordinates to Complete the Rectangle? OF COURSE!

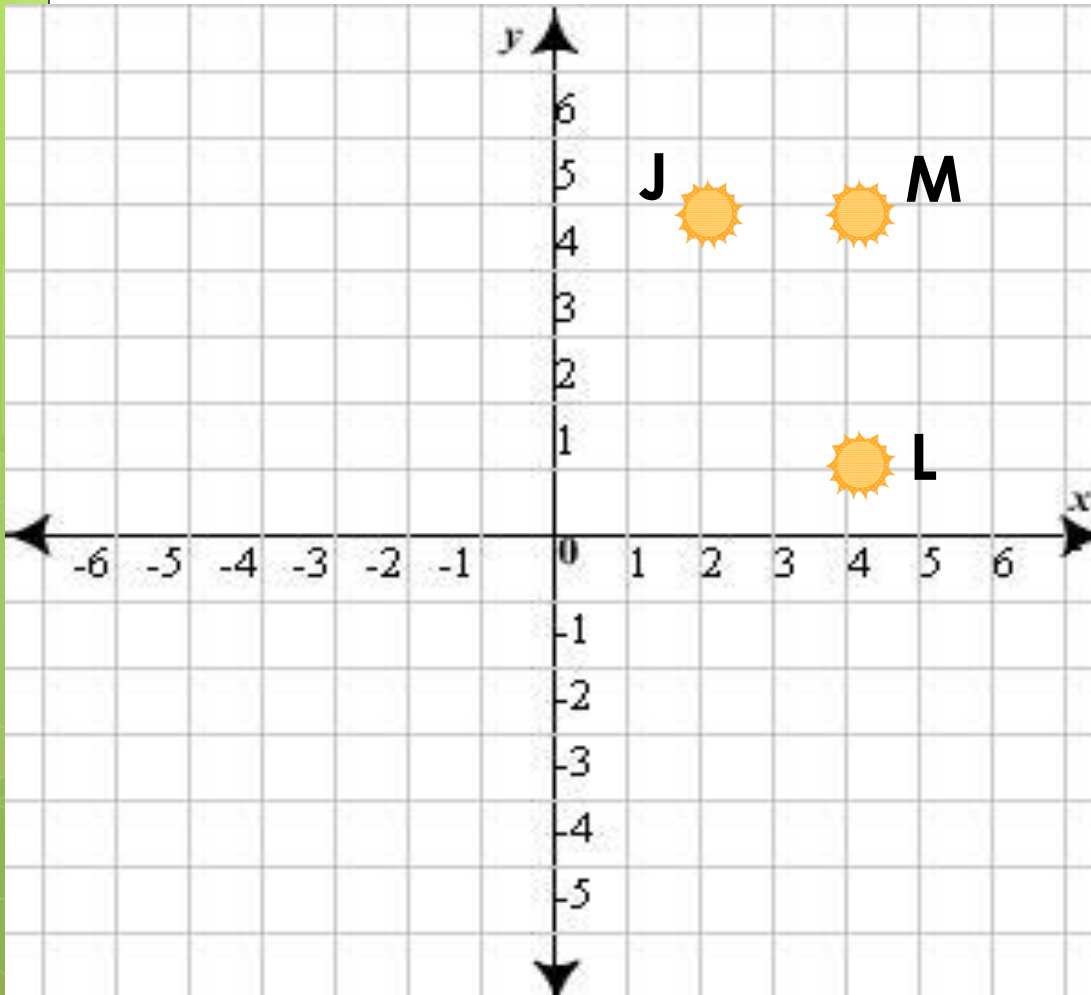


What is the missing coordinate H?  
How do we find it?



# QUICK CHECK:

What is the missing coordinate K?



**A** (3, 2)

**B** (2, 1)

**C** (4, 5)



# Linear Equations: Equations with two variables

$$x + 2y = 14.$$

To solve this equation, you must find the values of  $x$  and  $y$  that make the equation true. Since a solution is a pair of  $x$ - and  $y$ -values, each solution is an ordered pair  $(x, y)$ .

**\*\*Equations with two variables have many solutions\*\***

# 3 ways to show it!

$$x + y = 14$$

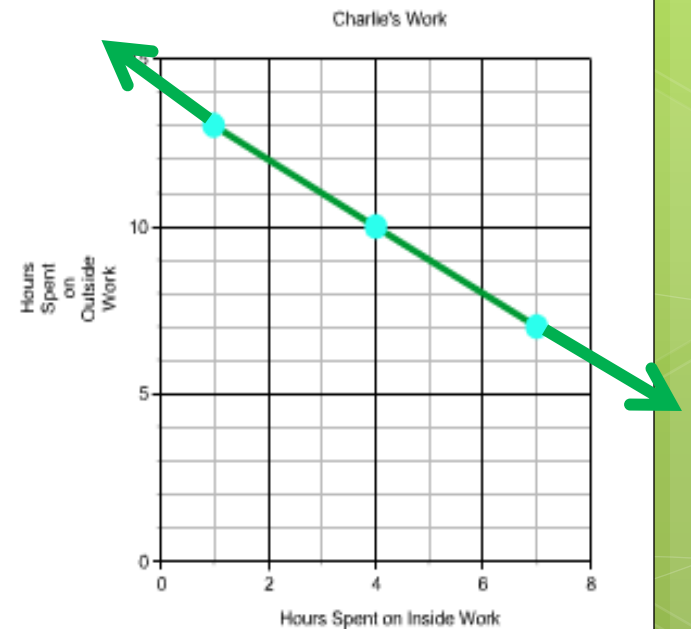
Possible Solutions:

(1, 13)

(4, 10)

(7, 7)

<b><math>x + y = 14</math></b>	
<b>x</b>	<b>y</b>
1	13
4	10
7	7



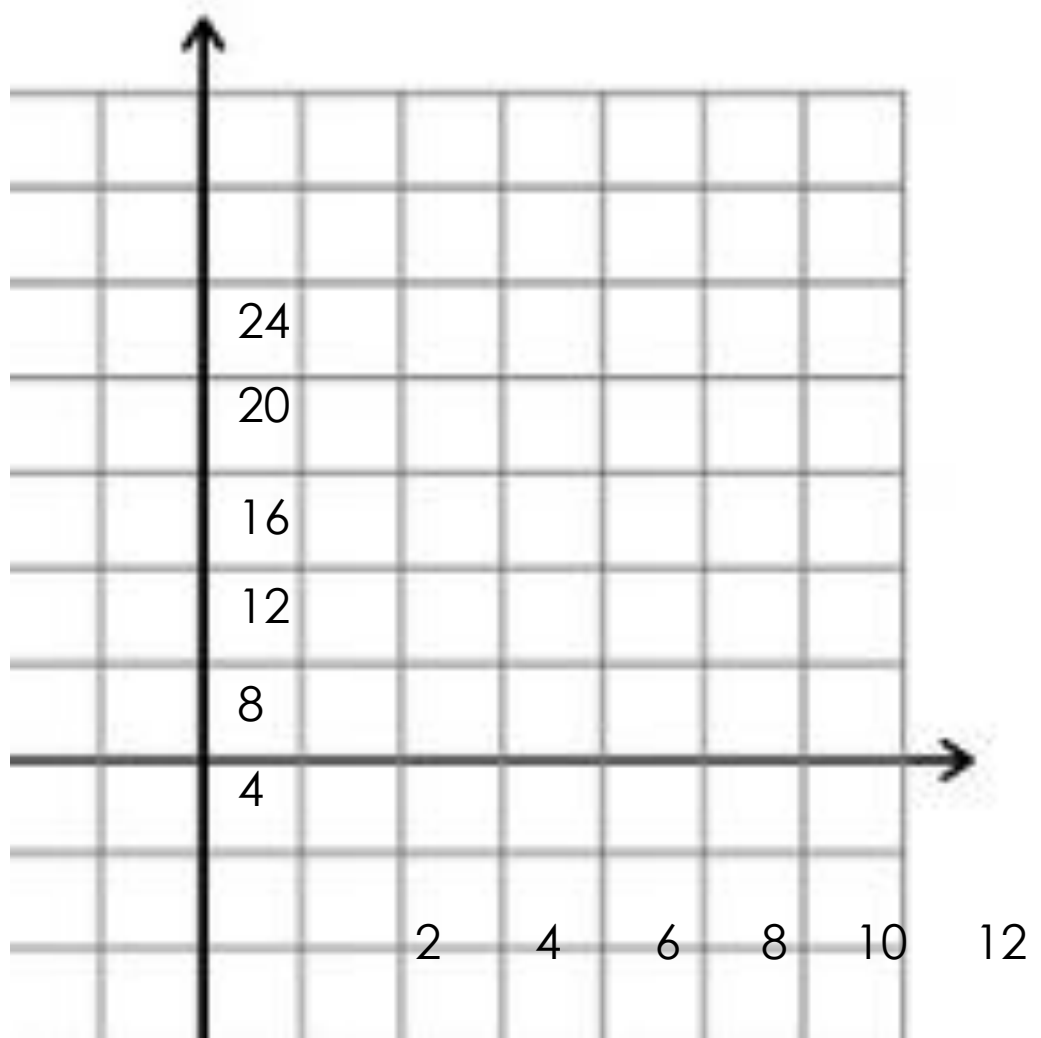
# Graph It!

$$10 + 2(x) = y$$

(4, 18)

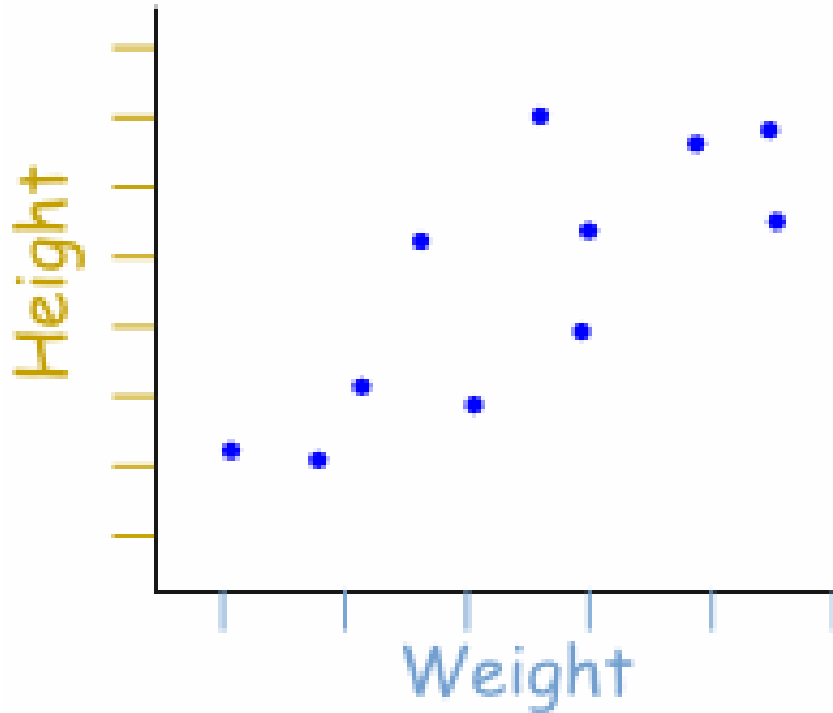
(3, 16)

(6, 22)



# Scatter Plots

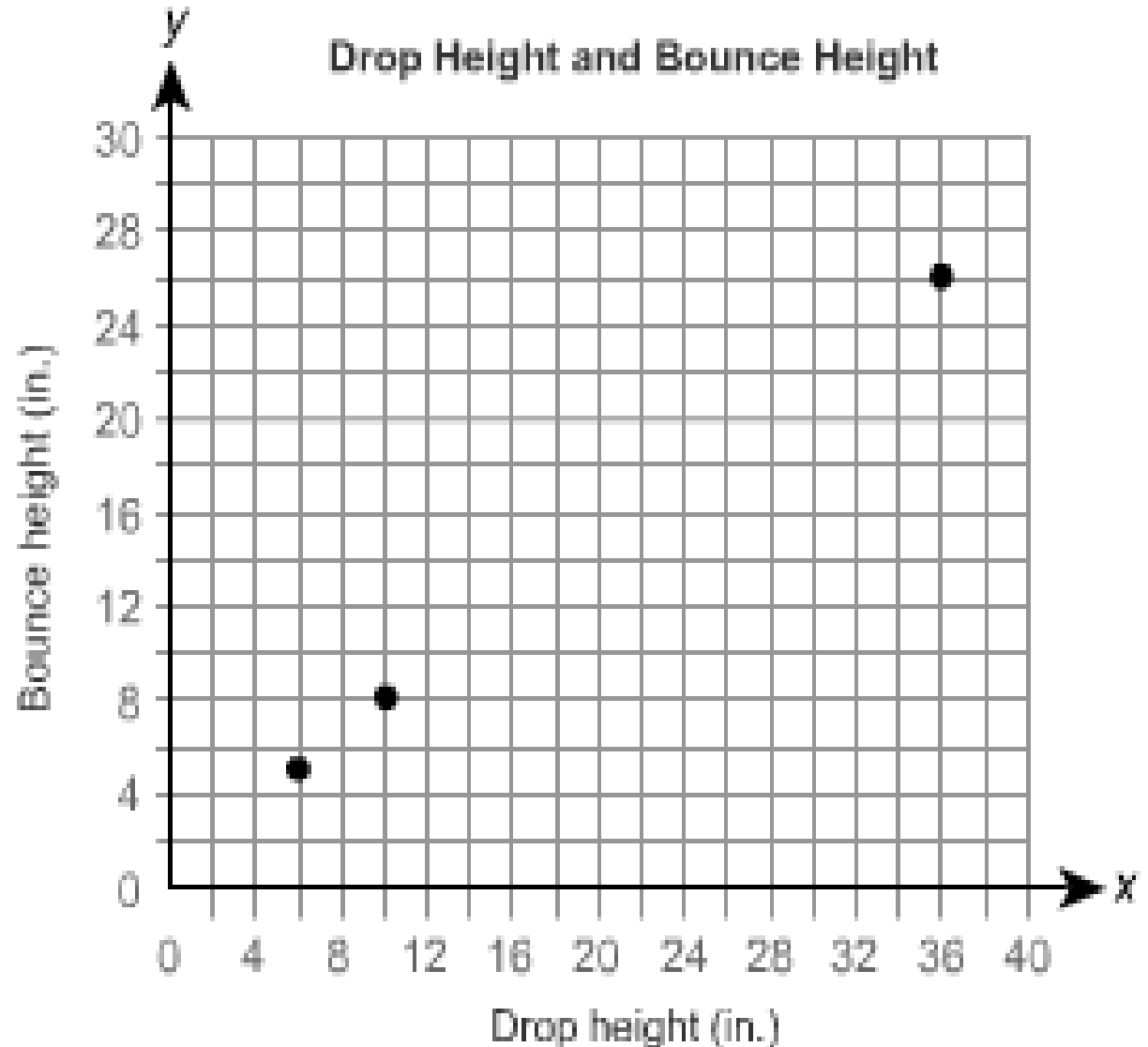
A graph of plotted points that show the relationship between two sets of data.



In this example, each dot represents one person's weight versus their height.

# Our Own Scatter Plot: Let's Plot the Rest!

(Drop height, bounce height)
(36, 26)
(18, 14) ●
(10, 8)
(27, 20) ●
(15, 11) ●
(32, 24) ●
(6, 5)





# Independent vs. Dependent

Independent Variable = represents a value you control or it affects another

Dependent Variable = a variable whose value changes with changes in the independent variable

The longer you ride your bike, the farther you will travel.

**VARIABLES:** Time riding and distance traveled

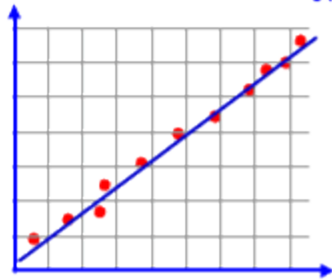
**INDEPENDENT VARIABLE:** The time spent riding the bike (we can control that)

**DEPENDENT VARIABLE:** The distance traveled because it depends on how long we ride our bike

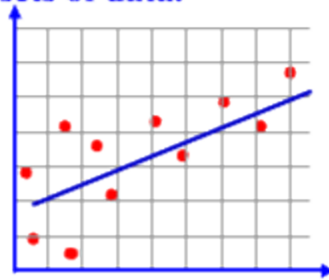
# Interpreting Scatter Plots

## SCATTERPLOTS & CORRELATION

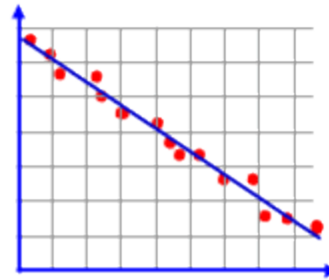
Correlation - indicates a relationship (connection) between two sets of data.



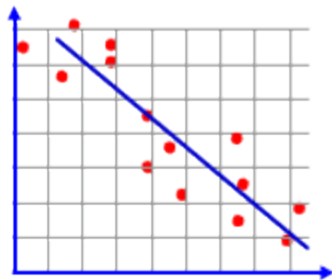
**Strong positive correlation**



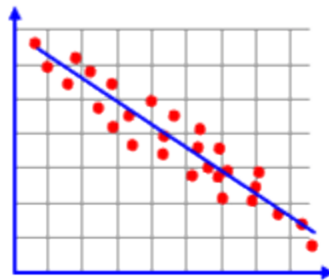
**Weak positive correlation**



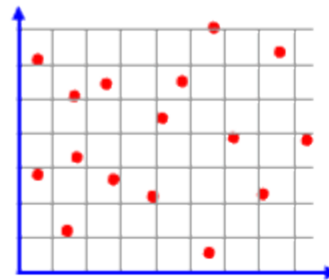
**Strong negative correlation**



**Weak negative correlation**



**Moderate negative correlation**



**No correlation**

- STUDY STUDY STUDY
- Reference: [Mathhelp.com](http://Mathhelp.com) for cool videos!

