Poem Rubric

|  | Criteria |  |  |  | Points |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2 | 5 | 7 | 10 |  |
| Use of correct characteristics | It is obvious that the poem is not in the correct layout/form. The poem does not incorporate any of the poetry terms. | Parts of the poem are displayed correctly, while some of the layout is incorrectly displayed. The poem uses only a few poetry terms. | The poem is displayed in the correct form, line counts, or ideas that are needed. The poem uses many poetry terms. | The poem uses the correct form, line counts, or ideas that are needed for that type of poem. The poem uses multiple poetry terms. | - |
| Ideas/Creativeness | The poem does not hold the audience's attention and lacks creative, original ideas. Ideas are not complete and seem to be thrown into a poem format. | The poem attempts to keep the audience's attention but includes ideas that are very broad or general. Ideas are not thoroughly explained. | The poem holds the reader's attention but does not keep the audience wanting more. | The poem keeps the audience interested and presents original ideas that hold the interest of the audience and keeps them wanting more. | - |
| Organization | Information is difficult to follow and has no logical sequence for the audience to follow. | Audience is presented with information that is difficult to follow and jumps around multiple times. | Information is in logical sequence which readers can follow semieasily. | Information is in a logical, interesting sequence that the audience can follow. | - |
| Presentation/Neatness | Student presents in a very disorganized manner. There is no clear shape or rhyme scheme. | Student presents his/her poem with some shape or rhyme scheme, but is not totally clear. | Student presents his/her poem with a basic shape and rhyme scheme, but may be a little messy. | Student presents his/her poem neatly with a clear and defined shape or rhyme scheme. | $\square$ |
| Grammar and Spelling | 5 or more words are not spelled correctly and there are significant grammar problems. | 3-4 words are not spelled correctly and there are many grammar problems. | The majority of words are correctly spelled and grammar is used correctly. 12 mistakes. | All words are correctly spelled and there are 0 grammar mistakes. | - |
|  |  |  |  | Total---> | - |

Teacher Comments

