Inventors and the Inventions: Graded Assignment Poster

(Taking place of written essay Unit 2: Lessons 7-9)

Invention must be between the time periods of 1865-1920

Description: Students will choose one invention and create a poster using PowerPoint/Word (whatever word programming program you have on your computer). This is assignment is taking place of the essay from Unit Two: lessons 7-9. You can use these lessons/chapters as a resource, as well as outside resources as well.

The assignment is a graded assignment and will be worth 50 points (Rubric below) and due no later than November 1^{st} !

Please go through the checklist and rubric to be sure you are including all required elements!

Any questions please don't hesitate to ask!

 Name of the invention 						
Inventor's name						
 Year or Date when the invention was made 						
 The impact it had on life in the US 						
 A brief description of the invention 						
3 or more pictures that are related to the invention						
 Interesting facts about the inventor (education, life, etc) 						
 Content Accuracy: The information presented can be proven to be factual. 						
 Graphics Relevance: The graphics or pictures presented are related to the invention 						
 Attractiveness: The poster is neat and grabs the attention of the audience 						
 Spelling and Grammar: The poster is free from spelling/grammar errors 						
Content Accuracy: The information presented can be proven to be factual						
Graphics Relevance:						
The graphics or pictures presented are related to the innovation (invention)						
Attractiveness:						
The poster is neat and grabs the attention of the audience						

Required Elements:

POSTER GRADING RUBRIC

Category	10	7	5	2	Total : /50
Required Elements	The poster includes all of the required elements as well as additional information.	The poster includes all of the required elements.	The poster includes some of the required elements.	The poster includes few of the required elements.	/10
Content Accuracy	All of the facts displayed on the poster can be proven to be true.	Most of the facts displayed on the poster can be proven to be true.	Some of the facts displayed on the poster can be proven to be true.	Few of the facts displayed on the poster can be proven to be true.	/10
Graphics Relevance	All of the graphics are related to the invention.	Most of the graphics are related to the invention.	Some of the graphics are related to the invention.	Few of the graphics are related to the invention.	/10
Attractiveness	The poster is exceptionally attractive in terms of design, layout, and neatness.	The poster is attractive in terms of design, layout and neatness.	The poster is acceptably attractive though it may be a bit messy.	The poster is distractingly messy or very poorly designed. It is not attractive.	/10
Spelling and Grammar	There are no spelling or grammar errors.	There is 1- 2 grammar or spelling errors	There is 3- 4 grammar or spelling errors	There are 5 or more spelling or grammar errors	/10