Date	9/30/13	10/1/13	10/2/13	10/3/13	10/4/13
	(Day 6)	(Day 7)	(Day 1)	(Day 2)	(Day 3)
	Section 2		Section 1	Section 1	Section 1
What we're working	Unit Two: Lesson 1:	TO be determined	Unit Two: Lesson 3:	Unit Two: Lesson 5:	Unit Two: Lessons
on	Corruption and Reform and Lesson		and Lesson 4:	and Lesson 6:	7-10 Innovators and Innovations
	2: Mark his Words				Modified
					(Poster project to take place of essay)
					QUIZ: (Graded)
					Chapters 1-6
Own your OWN Reading (careful	Chapters 10, 11, &		Read Chapter 13-14	Chapters 17-20	
some chapters will	12 (p. 50-67)		Trodu Onaptor 10 14	Pgs. 88-106	Continue Reading
be out of order)	, ,			Reading assigned in advanced to be read	Chapters 17-20
				before 10/11/13	Pgs. 88-106
Own your Own					Unit Two (Graded)
OLS work (You do not have to turn in	•		Student Pages 51-54 Voting: A Right and a	Quiz Tomorrow on Chapters 1-6	Glogster Poster Assigned: Innovators
to me unless it is			Responsibility	Review/Study	and Inventions Due
identified a Graded					BY 10/25/13 Unit One: Graded
assignment)					Assignment Assigned
					DUE (ALL) QUIZ: If not completed in
					class ©
Live Sessions	11:05- 11:50	11:05- 11:50	11:05- 11:50	11:05- 11:50	11:05- 11:50
Mank Campulata in	ALL Unit One		Unit Two: Lessons	Unit Two: Lessons	Unit Two: Lessons
Mark Complete in the OLS	should be		3 & 4	5 & 6	7-10 Mark complete
1110 0 2 0	complete!		Take lesson	Take lesson	Take Lesson 7
	Unit Two: Lessons		assessments	assessments	Assessment!
	1 & 2 Take lesson				
	assessments				
Enrichment: Extra	http://www.pbs.org/m		http://www.pbs.org/wnet	http://www.pbs.org/stan	Lesson 10: Optional
Practice	<u>arktwain/</u>		/historyofus	tonanthony/movement/index.html	lesson
				HUCK.HUIII	

Date	10/7/13	10/8/13	10/9/13	10/10/13	10/11/13
Date	1		,		
	(Day 4)	(Day 5)	(Day 6)	(Day 7)	(Day 1)
	Section 2	Section 2	Section 2		Section 1
What we're working on	Unit Two: Lesson 3: and Lesson 4:	Unit Two: Lesson 5: and Lesson 6:	Unit Two: Lessons 7-10 Innovators and Innovations Modified (Poster project to take place of essay) QUIZ: (Graded) Chapters 1-6 Google doc	TO be determined.	Unit Two: Lesson 11: Separate but Equal Lesson12: Courage Lesson 13: Differing Views
Own your OWN Reading (careful some chapters will be out of order)	Chapter 13-14 Pgs. 68-77	Chapters 17-20 Pgs. 88-106 Reading assigned in advanced to be read before 10/11/13	Continue Reading Chapters 17-20 Pgs. 88-106		Read/Study Unit Two Test Tuesday!
Own your Own OLS work (You do not have to turn in to me unless it is identified a Graded assignment)	Student Pages 51-54 Voting: A Right and a Responsibility	Quiz Tomorrow on Chapters 1-6 Review/Study	Unit Two: Glogster Poster Assigned: Innovators and Invention Due BY 10/25/13 QUIZ: If not completed in class ©		OLS: Unit Two: Lesson 14 Review
Live Sessions	11:05- 11:50	11:05- 11:50	11:05- 11:50	11:05- 11:50	11:05- 11:50
Mark Complete in the OLS	Unit Two: Lessons 3 & 4 Take lesson assessments	Unit Two: Lessons 5 & 6 Take lesson assessments	Unit Two: Lessons 7- 10 Mark complete Take lesson 7 assessment!		Unit Two: Lessons 11,12,13 Take lesson assessment
Enrichment: Extra Practice	http://teacher.scholastic.co m/activities/immigration/w ebcast.htm	http://www.pbs.org/stanton anthony/movement/index. html	Lesson 10: Optional lesson http://www.playkidsgam es.com/games/statesFi nd/default.htm		http://www.pbs.org/wnet/ji mcrow/themap/index.html http://www.cr.nps.gov/nr/tr avel/civilrights/il2.htm