

Unit 4: Project: Interview a Historical figure

Mock Interview: Please read all the steps below to ensure you are correctly completing the assignment!

Graded Assignment (50 points)

1. Select one of the individuals listed below from Unit 4.
 - Samuel Gompers
 - Mother Jones
 - Upton Sinclair
 - Ida Tarbell
 - Sam McClure
 - Lincoln Stevens
 - John Muir
 - Jane Addams
2. Research that individual, use your text book, internet, and additional resources to learn about the individual you are interviewing. (Take notes)
3. Pretend as though you have the opportunity to interview this person. What types of questions would you ask **BASED ON YOUR RESEARCH?** Write 10 questions you would ask. (NO broad questions, you would ask the "Average Joe" (NO what's your favorite color, name, etc.) ASK questions that **demonstrate that you did the research** to find the answer.

So for example:

Q: Jane Addams, what made you want to help others?

A: When I was a child I was born handicapped and I have since devoted my life to helping the less fortunate as I can empathize with them.

4. Now, it is time to respond to those questions as the historical figure would. What would they say based on your research!
5. REVISE, REVISE, REVISE As with any assignment before submitting, be certain to use spell and grammar check. **ALSO** make sure your learning coach has revised once more before submitting your final project.
 - Do all of your questions **demonstrate research** of the individual?
 - What do you mean "demonstrate research"? While you are pretending to interview a historical figure, and while this interview is fictional, your questions and more importantly responses, must demonstrate that you did your research on the individual. The responses must include factual information, something that I can research to find the answer to.
 - Did you type questions and answers? Using Spelling and Grammar Check?
 - Did your learning coach revise once more before submitting?

GRADING RUBRIC BELOW: (HOW YOU WILL BE GRADED)

- The Assignment is worth 50 points
- 10 Questions and 10 responses to those questions (each question and answer **done correctly** will be awarded 5 points)
- You will receive 2 points for each question, 2 points for each response (demonstrating research), and 1 point for correct spelling and evidence of revision. This is a total of 5 points per question (Grading rubric below)

2 points for each question	2 points for each response that demonstrates research	1 point for each question/response (showing evidence of revision)
Question 1: Demonstrates Research	Response 1: Demonstrates Research	Correct spelling, grammar, punctuation (evidence of revision)
Question 2: Demonstrates Research	Response 2: Demonstrates Research	Correct spelling, grammar, punctuation (evidence of revision)
Question 3: Demonstrates Research	Response 3: Demonstrates Research	Correct spelling, grammar, punctuation (evidence of revision)
Question 4: Demonstrates Research	Response 4: Demonstrates Research	Correct spelling, grammar, punctuation (evidence of revision)
Question 5: Demonstrates Research	Response 5: Demonstrates Research	Correct spelling, grammar, punctuation (evidence of revision)
Question 6: Demonstrates Research	Response 6: Demonstrates Research	Correct spelling, grammar, punctuation (evidence of revision)
Question 7: Demonstrates Research	Response 7: Demonstrates Research	Correct spelling, grammar, punctuation (evidence of revision)
Question 8: Demonstrates Research	Response 8: Demonstrates Research	Correct spelling, grammar, punctuation (evidence of revision)
Question 9: Demonstrates Research	Response 9: Demonstrates Research	Correct spelling, grammar, punctuation (evidence of revision)
Question 10: Demonstrates Research	Response 10: Demonstrates Research	Correct spelling, grammar, punctuation (evidence of revision)