

English A Weekly Announcements



This Week:

February 10, 2014

Date	2/10/14 (Day 1)	2/11/14 (Day 2)	2/12/14 (Day 3)	2/13/14 (Day 4)	2/14/14 (Day 5)
What we're working on...	Language Skills: Composition Unit 4	Language Skills: Composition Unit 4	Language Skills: Composition Unit 4	Language Skills: Composition Unit 4	Study Island
Daily Activities	Persuasive Essay: Students will continue reviewing the parts of a persuasive essay and will write their next paragraphs. (Body)	Persuasive Essay: Students will review the final paragraphs and the conclusion paragraph.	Persuasive Essay: Students will review their draft and editing.	Persuasive Essay: Students will edit and peer edit in class.	<u>6.5 ELA Pathway</u> <ul style="list-style-type: none"> Exaggeration and Bias Headings Graphics and Charts Follow Directions
Homework	You should have at least your first paragraph complete in Study Island. Work on the next two-three paragraphs. Your Essay will approx. be 4-5 paragraphs	Finish drafting your conclusion paragraph. Your Essay will approx. be 4-5 paragraphs.	You should be finishing your final draft of your essay today. Your Essay will approx. be 4-5 paragraphs	YOUR ESSAY SHOULD BE COMPLETED AND TURNED IN, IN STUDY ISLAND NO LATER THEN CLOSE OF SCHOOL TOMORROW!	Work on 6.5 Study Island Pathways
Extension	http://www.readwritethink.org/classroom-resources/student-interactives/persuasion-30034.html	http://teacher.scholastic.com/activities/writing/index.asp?topic=Women	http://www.timeforkids.com/homework-helper/a-plus-papers/persuasive-essay	http://www.readwritethink.org/parent-afterschool-resources/tips-howtos/revise-edit-30116.html	Working on the Study Island Pathways
Complete in the OLS	Language Skills: Composition Unit 4 Lessons 4-5	Language Skills: Composition Unit 4 Lessons 6-7	Language Skills: Composition Unit 4 Lessons 8	Language Skills: Composition Unit 4 Lessons 9	
Study Island Pathways					6.5 ELA Pathway

Announcements: **Don't forget to check your team website every day. Work on 6.5 ELA Pathways!!**

